Midterm 2 Conceptual Review

Math 791, Spring 2019

◦ Midterm 2 is in class on Thursday, April 11.

◦ The exam is cumulative, but will focus on the material covered since the first midterm, which is focused on the related topics of polynomials and fields, and is primarily contained in:

 \S §9.1 – 9.4, 7.5, 13.1 – 13.2, and 13.4.

Consult me, or see the Daily Update, for a brief rundown on the particular topics we covered.

- The best preparation is to practice, practice, practice working and re-working problems. This includes book problems and quiz problems.
- Check out the Daily Update as a backup to check whether you understand all definitions and statements covered in class:
	- For each definition, try constructing your own example and counterexample.
	- For each statement, identify a realization of the result, and determine why each of its hypotheses is necessary.
- Check out extended office hours posted on the course website.

Polynomials $(\S$ §9.1 – 9.4)

◦ Concepts:

- Polynomial ring in several variables
- Polynomial rings (in one variable) over a field:
	- ∗ Unique Factorization
	- ∗ Division Algorithm, B´ezout's theorem, and Euclidean Algorithm
	- ∗ this ring is a principal ideal domain
- Irreducibility criteria:
	- ∗ Root theorem
	- ∗ A polynomial over a field of degree 2 or 3 is reducible ⇐⇒ it has a root
	- ∗ Gauss' lemma
	- ∗ Rational root test
	- ∗ Eisenstein's criterion
- Goals: Besides proving statements, and deducing conclusions, about polynomials and polynomial rings, be prepared to:
	- \Box Apply the *Division Algorithm* for polynomials
	- \Box Apply the *Euclidean Algorithm* to find a principal generator for an ideal
	- \Box Apply root criteria to decide whether a polynomial of degree 2 or 3 is irreducible
	- \Box Apply Gauss' lemma to determine irreducibility over $\mathbb Q$
	- \Box Apply root criteria to decide whether a polynomial of degree 2 or 3 is irreducible
	- \Box Apply Eisenstein's criterion over \mathbb{Z} , and over other rings
	- \Box Apply irreducibility criteria in combination (and using other techniques such as shifting $x \mapsto x + a$) to determine irreducibility

◦ Homework problems: §9.1: 5; §9.2: 1, 2, 5, 6, 8 - 10; §9.3: 2; §9.4: 1 - 6, 8, 11 - 14, 16, 20

◦ Additional problems:

– Find a principal generator for the following ideals in $\mathbb{Q}[x]$:

$$
(x^3 - 6x + 7, x + 4), (x^2 - 1, 2x^7 - 4x^5 + 2), (x^3 - 1, x^7)
$$

– Determine whether the following polynomials are irreducible:

$$
x^{2} + 1 \in \mathbb{F}_{19}[x]
$$
 and $x^{4} + 2x^{2} + 2$, $x^{5} - 4x + 11$, $5x^{4} - 7x + 7$, $x^{3} + 3x + 2 \in \mathbb{Q}[x]$

- Show that there exist infinitely many a for which $x^7 + 15x^2 30x + a$ is irreducible in $\mathbb{Q}[x]$.
- Show that if F is a field and $f(x) \in F[x]$ has degree at least 1, then $f(x)$ is irreducible if and only if $f(ax + b)$ is irreducible for any $a, b \in F$, $a \neq 0$.

Fields $(\S7.5, 13.1 - 13.2, 13.4)$

◦ Concepts:

- The characteristic of a ring, and the prime subfield of a field
- Field of fractions of a domain
- Field K constructed from an irreducible $f \in F[x]$, F a field, containing a root of f:
- $*$ Basis for K as a vector space over F, concrete description of the elements in K – Field extensions:
	- ∗ Degree/index, simple extension/primitive element, finitely generated extension
	- ∗ Algebraic/transcendental element/extension, algebraic closure, splitting field
	- ∗ Minimal polynomial of an algebraic element
- Goals: Besides proving statements, and deducing conclusions, about fields and field extensions:
	- \Box Answer concrete questions about $F[x]/(f)$
	- \Box Determine the degree of a field extension
	- \Box Show that a given element is algebraic over a given field
	- \Box Find a minimal polynomial
	- \Box Determine a splitting field
- Homework problems: §7.5: 3, 4; §13.1: 1 4; §13.2: 1 5, 7, 8, 13, 14; §13.4: 1, 3, 4 ◦ Additional problems:
	- Prove the associative law for addition for the field of fractions of a domain.
	- If a field F has prime characteristic p, show that $(a + b)^p = a^p + b^p$ for all $a, b \in F$.
	- Prove that $cos(1°)$ is algebraic over \mathbb{Q} .
	- Prove that $\cos(1)$ is algebraic over \mathcal{Q} .

	If $a \in \mathbb{C}$ is such that $p(a) = 0$, where $p(x) = x^5 + \sqrt{2}$ $\overline{2}x^3 + \sqrt{2}$ $\overline{5}x^2+\sqrt{2}$ $7x +$ √ 11, show that a is algebraic over Q of degree at most 80.
	- Given an example of $a, b \in \mathbb{C}$ that are algebraic of degrees 2 and 3, respectively, over \mathbb{Q} , but ab has degree less than 6. Hint: What is the degree over Q of a third root of unity?